

## Loris Middle School

5209 Highway 66  
Loris, SC 29569

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School    |              |
| <b>Enrollment</b>     | 724 Students         |              |
| <b>Principal</b>      | Ann Hall             | 843-756-2181 |
| <b>Superintendent</b> | Dr. Cynthia Elsberry | 843-488-6700 |
| <b>Board Chair</b>    | Joe DeFeo            | 843-222-5912 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING        |
|-------------|-----------------|----------------------|
| <b>2014</b> | <b>Average</b>  | <b>Below Average</b> |
| 2013        | Average         | Average              |
| 2012        | Good            | Good                 |
| 2011        | Average         | Good                 |
| 2010        | Average         | Average              |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

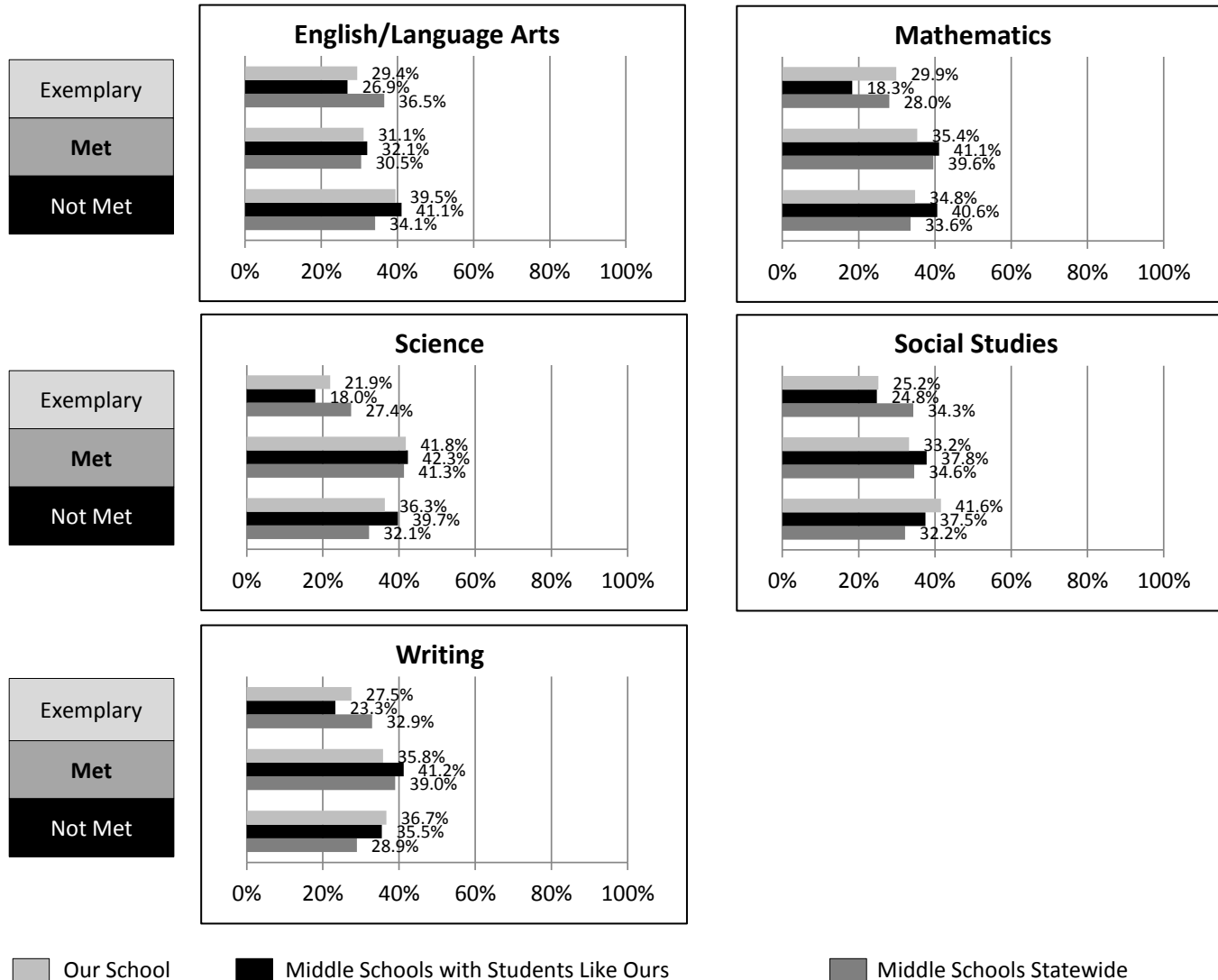
96.2%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 48      | 12            | 0       |

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n = 724)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 18.4%      | Down from 22.9%       | 19.3%                                  | 26.0%                |
| Retention Rate   | 0.0%       | Down from 0.1%        | 0.9%                                   | 0.6%                 |
| Attendance Rate  | 97.0%      | Down from 97.1%       | 95.9%                                  | 96.2%                |
| Served by gifted and talented program  | 19.8%      | Down from 20.3%       | 14.3%                                  | 19.4%                |
| With disabilities  | 21.3%      | Up from 19.2%         | 14.5%                                  | 12.8%                |
| Older than usual for grade   | 5.3%       | Up from 4.0%          | 5.5%                                   | 4.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.7%       | Up from 0.4%          | 0.8%                                   | 0.4%                 |
| Annual dropout rate  | 0.0%       | No change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n = 51)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 72.5%      | Down from 73.1%       | 58.3%                                  | 61.3%                |
| Continuing contract teachers   | 74.5%      | Down from 76.9%       | 72.3%                                  | 75.9%                |
| Teachers returning from previous year  | 87.3%      | Up from 87.1%         | 83.0%                                  | 85.4%                |
| Teacher attendance rate  | 94.7%      | Up from 94.0%         | 95.2%                                  | 95.2%                |
| Average teacher salary*  | \$54,213   | Down 0.1%             | \$46,742                               | \$47,081             |
| Professional development days/teacher  | 15.3 days  | Down from 20.0 days   | 11.4 days                              | 10.6 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 2.0        | Up from 1.0           | 3.0                                    | 3.0                  |
| Student-teacher ratio in core subjects                                       | 18.9 to 1  | Up from 16.8 to 1     | 20.4 to 1                              | 21.5 to 1            |
| Prime instructional time   | 89.7%      | Up from 89.3%         | 89.7%                                  | 90.1%                |
| Opportunities in the arts  | Excellent  | No change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | Up from 99.0%         | 98.9%                                  | 99.0%                |
| Character development program  | Excellent  | No change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$10,767   | Down 1.9%             | \$7,773                                | \$7,616              |
| Percent of expenditures for instruction**                                    | 60.7%      | Down from 63.0%       | 61.9%                                  | 62.0%                |
| Percent of expenditures for teacher salaries**                               | 60.3%      | Up from 57.0%         | 60.5%                                  | 61.3%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 96.4%                                  |
| English 1                                       | 100.0%            | 94.7%                                  |
| Biology 1                                       | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 100.0%            | 96.3%                                  |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

Loris Middle School enjoyed a very successful year in 2013-14, which was only possible because of the continuous dedication of our students, staff and community. Increased student achievement on MAP and PASS continues to be the focus of our work. 100% of the students enrolled in English I and Algebra I passed the end of course exams. Ten students were named SC Junior Scholars, sixteen students were named EXPLORE Scholars, and one student was named a Duke TIP Scholar. Our Fine Arts Department excelled at district, regional, and state competitions. The LMS Blue Cadet Winter Guard was named the SCBDA State Champion, our school's robotics team received 1st Place in Core Values at the regional competition, and three teams of students won awards at the HCS Technology Fair. Mrs. Lindsey Reynolds was selected as Teacher of the Year and was named to the Top 10 for the Horry County Schools Teacher of the Year. Mrs. April Troglauer was selected to the Newberry College Hall of Master Teachers, and Mrs. Mary Hardee was named the Support Staff Member of the Year.

Students and staff participated in the Personalized Digital Learning initiative, which provided each student with an iPad to personalize learning and better meet each student's academic needs. Our staff members continued to grow professionally by participating in professional development at the local, state and national levels. Our focus on alignment, frequent assessment, and technology integration produced favorable results as teachers worked together to plan instruction. Teachers also worked on District curriculum committees to design meaningful learning experiences for our students. Several staff members also completed graduate course work to advance their credentials. Our students and staff gave back to the community by participating in service learning throughout the year. As a result of these projects, we were able to participate in food drives, make donations to charities such as March of Dimes, Leukemia and Lymphoma Society, and Multiple Sclerosis Society. Through the support of our PTO and business partners, students received recognition items at our quarterly awards programs. Our Multicultural Fair was very successful in engaging community support, and our volunteer program continued to grow. Our staff, PTO, School Improvement Council, community, and administration remain dedicated to our goal of achieving excellence as we Dream More, Know More, Believe More.

Ann Hall, Principal

James Edwards, School Improvement Council Chairman

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 46       | 203       | 139      |
| Percent satisfied with learning environment            | 100.0%   | 87.2%     | 83.5%    |
| Percent satisfied with social and physical environment | 95.7%    | 81.0%     | 78.1%    |
| Percent satisfied with school-home relations           | 88.9%    | 87.7%     | 54.8%    |

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>70.6</b> |
| <b>Overall Grade Conversion</b>      | <b>C</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Loris Middle School has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
| X | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
|   | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  |            | Our District    | State               |
|--|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     |            | 2.5             | 3.2%                |
| Classes in high poverty schools not taught by highly qualified teachers                                    |            | 0.8             | 7.3%                |
|  | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers  | 11.9%      | 0.0%            | No                  |
| Student attendance rate  | 97.0%      | 94.0%*          | Yes                 |
|  |            |                 | State               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |            |                 | 61.9%               |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |            |                 | 0.0%                |

\* Or greater than last year

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I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8                        |          |           |              |                      |              |               |                  |
| All Students                      | 614.7    | 629.1     | 621.8        | 619.2                | 99.9         | 99.7          | 99.8             |
| Male                              | 609.1    | 627.2     | 623.8        | 621.7                | 99.7         | 99.5          | 100.0            |
| Female                            | 620.5    | 631.0     | 619.6        | 616.7                | 100.0        | 100.0         | 99.6             |
| White                             | 630.5    | 644.5     | 638.1        | 629.4                | 99.7         | 99.4          | 100.0            |
| African American                  | 594.6    | 609.4     | 600.1        | 602.3                | 100.0        | 100.0         | 99.5             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | 625.9    | 642.6     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 571.6    | 584.9     | 579.1        | 587.3                | 100.0        | 99.3          | 99.0             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Subsidized Meals                  | 606.6    | 620.5     | 615.9        | 612.5                | 99.8         | 99.7          | 99.7             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

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I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 5     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 6     | 249            | 629.7 | 100.0    | 249                            | 643.8 | 100.0    |
|      | 7     | 249            | 618.1 | 100.0    | 249                            | 631.6 | 100.0    |
|      | 8     | 215            | 634.8 | 100.0    | 215                            | 642.0 | 100.0    |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 5     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 6     | 123            | 616.8 | 100.0    | 126                            | 653.1 | 100.0    |
|      | 7     | 245            | 621.1 | 100.0    | 249                            | 613.4 | 100.0    |
|      | 8     | 109            | 635.5 | 100.0    | 106                            | 646.0 | 100.0    |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 5     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 6     | 232            | 617.1 | 100.0    | 232                            | 630.2 | 100.0    |
|      | 7     | 248            | 619.6 | 100.0    | 248                            | 635.7 | 100.0    |
|      | 8     | 252            | 607.5 | 99.6     | 251                            | 621.4 | 99.2     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 5     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 6     | 115            | 615.3 | 99.1     | 115                            | 633.5 | 99.1     |
|      | 7     | 248            | 629.3 | 100.0    | 248                            | 613.1 | 100.0    |
|      | 8     | 126            | 612.9 | 100.0    | 124                            | 617.6 | 98.4     |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

|   |  |  |  |  |  |  |           |         |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 2601027 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 653.4    | 661.5     | 634.3        | 654.5                      | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 649.1    | 662.4     | 635.1        | 657.5                      | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 658.0    | 660.5     | 633.5        | 651.3                      | 99.7         | 99.8          | 99.7             | N/A             |
| White                             | 664.6    | 674.7     | 646.2        | 664.3                      | 99.7         | 99.8          | 99.8             | N/A             |
| African American                  | 626.3    | 629.6     | 605.9        | 630.2                      | 99.8         | 99.8          | 99.8             | N/A             |
| Asian/Pacific Islander            | 672.7    | 688.8     | 656.0        | 674.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 642.4    | 648.5     | 623.9        | 645.3                      | 99.3         | 99.9          | 99.7             | N/A             |
| American Indian/Alaskan           | 650.7    | 643.0     | 633.2        | 634.6                      | 98.5         | 98.5          | 98.0             | N/A             |
| With Disabilities                 | 607.0    | 607.0     | 593.4        | 615.5                      | 99.0         | 99.4          | 99.8             | N/A             |
| Limited English Proficient        | 641.6    | 651.0     | 622.5        | 647.7                      | 99.3         | 100.0         | 99.7             | N/A             |
| Subsidized Meals                  | 641.2    | 646.5     | 622.1        | 641.9                      | 99.6         | 99.7          | 99.7             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 631.7    | 642.1     | 644.2        | 644.6                      | 99.8         | 99.9          | 99.7             | N/A             |
| Male                              | 624.8    | 639.4     | 643.0        | 646.8                      | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 639.1    | 645.1     | 645.5        | 642.2                      | 99.9         | 100.0         | 99.6             | N/A             |
| White                             | 643.0    | 653.1     | 656.3        | 655.1                      | 99.8         | 99.9          | 99.7             | N/A             |
| African American                  | 602.5    | 612.5     | 612.1        | 615.3                      | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 654.9    | 680.3     | 675.4        | 680.5                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 620.5    | 633.3     | 633.2        | 636.7                      | 99.7         | 99.9          | 99.8             | N/A             |
| American Indian/Alaskan           | 648.9    | 641.4     | 647.9        | 638.2                      | 100.0        | 100.0         | 98.0             | N/A             |
| With Disabilities                 | 576.2    | 587.7     | 589.7        | 596.5                      | 99.5         | 99.7          | 99.3             | N/A             |
| Limited English Proficient        | 614.3    | 630.5     | 629.3        | 632.4                      | 99.7         | 99.9          | 100.0            | N/A             |
| Subsidized Meals                  | 617.7    | 627.8     | 629.5        | 629.5                      | 99.7         | 99.8          | 99.6             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 230.4    | 226.1     | 84.5         | 77.0                       | 98.8         | 98.7          | 100.0            | 78.8            |
| Male                              | 226.6    | 226.2     | 84.6         | 78.1                       | 98.5         | 98.3          | 100.0            | 72.3            |
| Female                            | 234.3    | 226.0     | 84.3         | 75.9                       | 99.1         | 99.1          | 100.0            | 85.5            |
| White                             | 235.1    | 231.3     | 87.1         | 78.5                       | 98.9         | 98.8          | 100.0            | 81.8            |
| African American                  | 217.3    | 210.1     | 76.2         | 71.6                       | 98.4         | 98.1          | 100.0            | 69.6            |
| Asian/Pacific Islander            | 239.6    | 243.6     | 89.8         | 83.2                       | 100.0        | 100.0         | 100.0            | 85.5            |
| Hispanic                          | 222.1    | 218.9     | 80.3         | 76.2                       | 98.5         | 98.5          | 100.0            | 75.6            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 69.2            |
| With Disabilities                 | 206.6    | 200.5     | 70.4         | 67.1                       | 96.7         | 96.3          | 100.0            | 43.8            |
| Limited English Proficient        | 217.1    | 214.9     | 78.1         | 74.3                       | 100.0        | 99.2          | 100.0            | 68.8            |
| Subsidized Meals                  | 224.1    | 218.5     | 80.9         | 73.9                       | 98.6         | 98.3          | 100.0            | 72.1            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



|  |  |  |  |  |  |  |           |         |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 2601027 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample